

UCLA Course Requirements

Year 4 ~ K-6

Information for Participants Professional Development Reading Institutes 2007-2008

Course Requirements - Year 4 ~ K-6 Options

4 Qtr. Units **Course No. X324.330F**

Pass, No Pass **Year 4 ~ K-6: Instructional Approaches for Written Expression**

Instructor: **Alice R. Furry, Ph.D.**

Course 1

Content: Describes the kinds of problems students with learning disabilities experience when they write. Provides a continuum of instructional approaches for students with learning disabilities. Offers a variety of strategies to assist these students.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;
2. Complete the four daily independent study work assignments for 10 hours of study and written work;
3. Participate fully in the Institute activities each day;
4. Complete two (2) assignments on information provided in *Written Language Disorders: Theory Into Practice*, by Ann M. Bain, Laura Lyons Bailet, and Louisa Cook Moats (2001) Pro-ed (Book Provided):
 - A. In Chapter 6 (p. 110), the author presents a listing of writing problems experienced by students with learning disabilities. Make a chart on "Ways to Address Writing Needs of Students with Learning Disabilities." In the first column list the problems. In the second column, identify/describe the instructional approach suggested on subsequent pages that offers a specific accommodation for students with learning disabilities (pp. 190-216).
 - B. Based on information provided in Chapter 6 and Chapter 4 (pp. 103-136), write a 350-word essay on the variety of strategies you could use during small group instruction time (Universal Access or Workshop) to advanced the writing skills of those students with learning difficulties.

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Summer term Essay Submission by November 16, 2007, for participants attending a 40-hour Institute April 30, 2007 – October 26, 2007.

Winter Term Essay Submission by April 27, 2008, for participants attending a 40-hour Institute October 29, 2007 – March 2, 2008.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

Information for Participants Professional Development Reading Institutes 2007-2008

Course Requirements - Year 4 ~ K-6 Options

8 Qtr. Units Course No. X324.330P

Pass, No Pass Year 4 ~ K-6: Written Language Assessments

Instructor: Alice R. Furry, Ph.D.

Content: Provides a review of standardized writing tests. Describes the test and its technical characteristics. Offers a critique on the merits of the tests. Recommends informal diagnostic assessments as essential to a comprehensive evaluation of writing skills.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the Professional Development Reading Institute.
2. Complete two (2) assignments on information provided in *Written Language Disorders: Theory Into Practice*, by Ann M. Bain, Laura Lyons Bailet, and Louisa Cook Moats (2001) Pro-ed (Book Provided):
 - A. In Chapter 7 (pp. 223-248), the author presents and critiques twelve (12) standardized writing tests. In a 400-word essay, evaluate which of these tests are most appropriate for elementary school age students and offer qualified information useful to classroom teachers.
 - B. Based on a full reading of Chapter 7, write a 400-word essay a proposal for how you would build a written language assessment plan for your students that would include both standardized writing test(s) and informal diagnostic test(s). Be sure you provide details on the structure and purpose of your informal diagnostic test(s) and reference them to your core program.

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:**OPTION #1 For Reading First*, SB472, and Non-Reading First Participants:**

Essay Submission by June 6, 2008, for participants attending a 40-hour Institute April 30, 2007 – March 2, 2008, and have submitted the 80-hour follow-up passport by May 9, 2008, to the site administrator.

OPTION #2 For SB472 and Non-Reading First Participants:

Essay Submission by June 5, 2009, for participants attending a 40-hour Institute April 30, 2007 – March 2, 2008, and have submitted the 80-hour follow-up passport by May 8, 2009, to the site administrator.

*Reading First guidelines require teachers to complete passports within one year of attending the 40-hour institute. Reading First participants should register for Option #1.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk

4-Qtr. Units/8-Qtr. Units UCLA Extension Required Reading YEAR 4 ~ K-6:

If you register by mail for the 4-qtr. units/8-qtr. units course through UCLA Extension, please complete the form below to receive the required reading.

Written Language Disorders: Theory Into Practice by Ann M. Bain, Laura Lyons Bailet, and Louisa Cook Moats (2001) Pro-ed.

Name		
Mailing Address		
City	State	Zip

1. Send a fax (916-228-2444) or mail a copy of your UCLA Extension registration receipt **with this form** to:

Professional Development Reading Institutes
Sacramento County Office of Education
Attn: Janice Sommerville
P.O. Box 269003
Sacramento CA, 95826-9003

2. Expect to receive the pages within 10 business days at the address provided.

If you have questions or concerns, please email govread@scoe.net.